



**INVESTORS  
IN FAMILIES**

JMC House,  
10 Honor Road  
Prestwood  
Great Missenden  
Bucks  
HP16 0NJ  
Tel (01494) 890801  
[www.investorsinfamilies.org.uk](http://www.investorsinfamilies.org.uk)  
[info@investorsinfamilies.org.uk](mailto:info@investorsinfamilies.org.uk)

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Objective	Support for Families to enable children to enjoy and achieve
Sub Objective	To involve parents and other family members in Home Learning
Objective Detail	To ensure that families were empowered to learn together and to provide support for both pupils to share their learning at home and to encourage parents/carers to pursue lifelong learning.
What We Did	<p>Home learning is a key area for this school and has a whole school focus and commitment.</p> <p>Parent packs each year provide parents not just with general information but with curriculum taught, homework expectations, Key Words to be learnt in Literacy, Numeracy and Science and the vocabulary which their children will be introduced to during the year for our chosen 2<sup>nd</sup> language.</p> <p>Parents are encouraged to sign a Homework agreement form which calls upon them to act as partners in the learning process. Children all have either a Reading Record book or a Homework diary which parents can use for a two way dialogue with staff.</p> <p>Parents also sign an Internet agreement form as they become learners with their children through the use of IT as the school offers a Learning platform which offers remote access to learning for all. Again through using the VLE appropriately parents have a second way of contacting staff to keep in touch with their child's learning and progress.</p> <p>Through the VLE the school offers materials in Literacy and Numeracy which give enrichment at different levels. The school also offers challenges in each subject area which children and families can accept to pursue their own interests and there personal learning journey. For families who submit a project as a Family learning project we send home a Family Learning Certificate. We also link parents and carers into lifelong learning through acting as a signposting agency on the VLE to local course and to Open university courses.</p> <p>We have also linked every class and therefore every child and adult with Europe as each class has a partner class in Europe. Parents are kept informed about these partnerships through the VLE so that they can make an offering through the diversity we have within our own community. (Wider Community Cohesion)</p>
How Well It Worked	It has worked exceedingly well with parents being delighted to be allowed and encouraged to share their child's learning. It has also allowed us to be ahead of government requirements and the Children's Plan which puts family at the heart of the learning process and encourages schools to think about how they can offer real time reporting on a number of areas for parents. What better way than to allow them to share learning!!

Benefits We See	<ul style="list-style-type: none"> <li>• Children more excited about learning as they can share what they are doing more easily with parents</li> <li>• Easier to highlight children’s needs when there is this regular contact with parents</li> <li>• Parents are more supportive of the school and can see how their child is progressing in a much more proactive way.</li> <li>• Generally more support from parents due to the feel of greater involvement through curriculum leading the way.</li> <li>• Feeling that we are already ensuring community cohesion and Real Time reporting to parents through the work we are doing.</li> </ul>
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School / Organisation	Lent Rise School
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Contact First Name	Brenda	Contact Last Name	Bigland
Phone No	01628 662913	Email Address	b.bigland@lentrise.bucks.sch.uk
Position	Headteacher	Signature	